



COMMUNITY
SPORTS
FOUNDATION

TACKLE LEARNING

ALTERNATIVE PROVISION PROGRAMME
KEY STAGES 3/4

PROGRAMME OVERVIEW

The Tackle Learning programme provides a physical activity and sport-themed approach to alternative provision.

Using sport as a delivery tool, Tackle Learning focuses on core life skills and behaviours for learning, such as communication, teamwork and leadership.

By combining positive role models and an engaging learning environment, the programme works over a 12-week initial period, transitioning back into the host school full time.

By following the 12-week programme up with three individual mentoring meetings, sustained change can be supported and the success of a full transition more likely.



ACHIEVE

RELEVANT SHORT QUALIFICATIONS



BENEFIT

FROM POSITIVE ROLE MODELS



DEVELOP

TEAMWORK, LEADERSHIP, COMMUNICATION



WHO IS TACKLE LEARNING FOR?

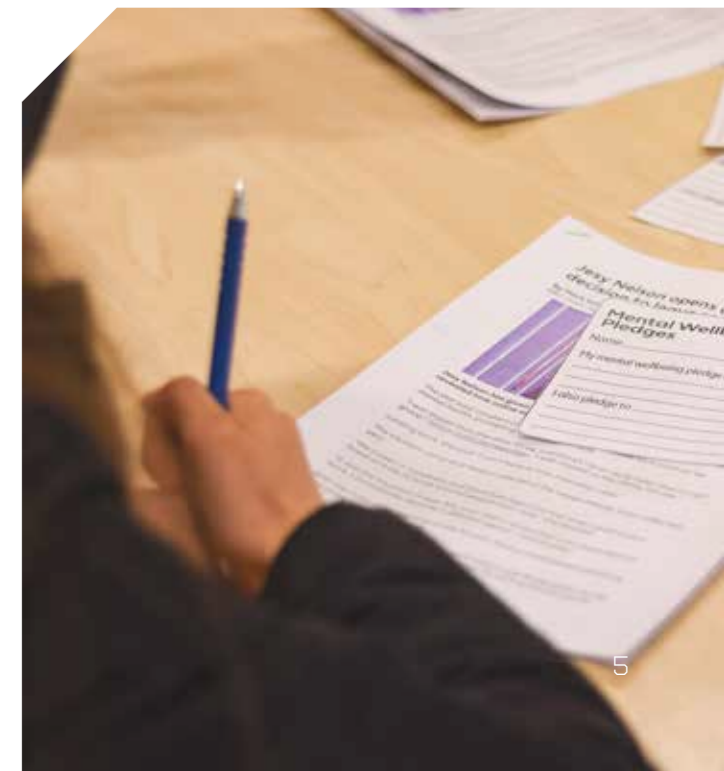
The DfE identifies four 'areas of need' for students entering Alternative Provision:

- Pupils who need an alternative curriculum or learning environment, more tailored support and/or attention from school staff
- Pupils in AP due to one-off incidents e.g. for violence in mainstream school or for arriving in the local area mid-year
- Vulnerable pupils e.g. those who have mental health difficulties
- Disengaged pupils e.g. those who have very low rates of attendance at mainstream school

It is also recognised that children who are not able to thrive in mainstream education need alternative provision to help them realise their aspirations.

Tackle Learning is able to support each of the above for pupils in Key Stages 3 and 4 with an underlying passion for football, sport and physical activity.

With a sustained return to mainstream education being the goal for all students.



DELIVERY MODEL

Pupils on the 12-week Tackle Learning provision will progress through three phases of delivery.

FIRST HALF

For the first six weeks pupils will attend the Tackle Learning Alternative Provision two days per week, focusing on core life skills such as communication, teamwork and goal setting.

The goal setting element will be key in mutually agreeing some set targets that can be worked towards over the first half of the programme.

To maintain the focus on educational attainment, literacy skills will be embedded through the delivery of our selected AQA Unit awards.

The delivery of the programme's core qualifications and outcomes are achieved through a sports themed curriculum.

AQA UAS Qualifications worked towards:

Level 2 Tackle Learning – Effective Communication

Level 2 Tackle Learning – Working as a Team

Level 2 Tackle Learning – Setting Personal Goals

SECOND HALF

As a step towards reintegration, pupils will move to a one day per week provision on a Wednesday for the following six weeks. This reduces the host school's timetable disruption on core subjects and ensures a limit of two consecutive days in a mainstream setting.

Focus here switches to higher order skills such as leadership, where pupils will be placed in a coaching environment and work towards leading a short session for a group of peers.

This will not only develop outward leadership skills but also provide an opportunity for them to be led as well, following instructions and modelling expected behaviours.

This will then further support the transition back into the host school on a full time bases.

AQA UAS Qualifications worked towards:

Level 2 Tackle Learning – Developing Leadership Skills

Level 2 Tackle Learning – Introduction to Sports Coaching

EXTRA TIME

Finally to increase the potential for sustainable change, pupils will receive one-to-one mentoring on a one, three and six month basis within their host school setting.



REWARDS POLICY

To increase levels of attendance, attitude, attainment and achievement the programme will implement a rewards policy.

This will see pupils offered items of Community Sports Foundation branded kit at various check points within their journey.

SESSIONS ATTENDED	REWARD
4	T-SHIRT
8	TROUSERS
12	SWEATSHIRT



KICKS



INSPIRES



ONSIDE

WIDER OFFER OF SUPPORT

The Foundation is able to provide a wider wrap around support offer, through existing funded programmes and initiatives.

KICKS

Kicks uses football to engage young people who are a safety concern or not reaching their potential. Various workshops and sessions are delivered educating young people on issues they face on a daily basis, which include; sexual health advice, stop smoking advice and CV writing & career advice.

INSPIRES

Using the power of the Premier League and Norwich City Football Club, Premier League Inspires aims to develop skills and knowledge, whilst improving confidence, self-esteem and mental wellbeing at Key Stage 3.

ONSIDE

Provides bespoke one-to-one mentoring interventions for the most at risk young people.





COMMUNICATION

For any form of Alternative Provision to be a success, there has to be a supporting framework of strong communication.

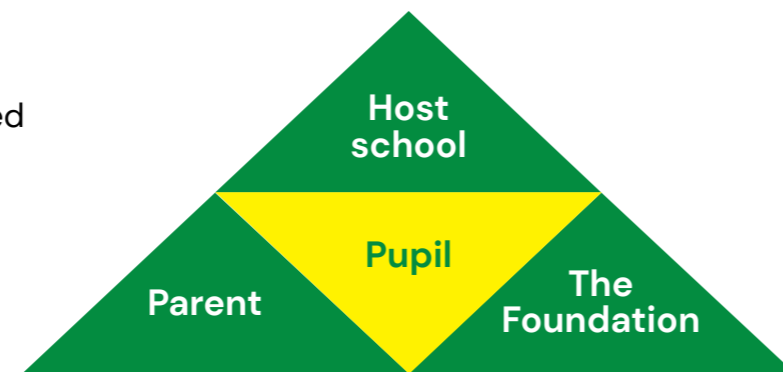
Daily communication will take place with the host school, confirming attendance, alongside a summary of the successes and outcomes from the session.

It is also vital that communication is triangulated to include parents/guardians as well as the school, to create a wider network of understanding and support.

Within the Tackle Learning programme, this will be achieved through bi-weekly 'TeamTalks'. These will be face to face or online meetings that engage all three main stake holders, Community Sports Foundation, host school and parent/guardian.

By naming these sessions as 'TeamTalks' we are able to maintain the disguising football/sport theme, but also reducing anxiety by avoiding terms such as behaviour reviews, performance reviews or parent meetings.

These terms will commonly have negative perceptions by young people who are disengaged with mainstream education, and as a result implementation can be ineffective.



TeamTalk Communication Model





THE FOUNDATION HAS A PROVEN TRACK RECORD OF ENGAGING WITH THE MOST CHALLENGING LEARNERS, AND CREATING ENVIRONMENTS WHERE REGARDLESS OF PERSONAL CHALLENGES, YOUNG PEOPLE CAN FLOURISH

Stevie Bramble,
Director of Education and Programmes

QUALITY ASSURANCE

STAFFING

All lead staff are qualified teachers/tutors and have relevant experience working within the youth sector. As a minimum operating standard ALL staff have enhanced DBS disclosures, first aid and safeguarding qualifications which can be shared to support the host school's single central record.

SAFEGUARDING AND WELLBEING

Host schools will be provided with a detailed risk assessment and mitigation plan for all Tackle Learning venues.

RATIOS

Each cohort is led by two members of staff, working at a maximum ratio of 1:6 allowing us to maximise support and impact whilst keeping the personalised approach.

SAFEGUARDING AND WELLBEING

The Foundation has a dedicated team of staff focusing on safeguarding and wellbeing. As qualified DSO's and Mental Health first aiders, this enables us to provide a cohesive wraparound support offer, alongside the host school.

VENUE

The Foundation's Tackle Learning programme hosts cohorts of students in the shadows of the stadium at Carrow Park and at our state of the art facility, The Nest. This ensures that students have an inspiring place to learn.

Alongside having access to relevant facilities they become surrounded by positive role models who are fortunate enough to be working within the sporting sector on a daily basis.



THE NEST

REFERRAL PROCESS

Following the initial referral Foundation staff will work with the host school, to identify whether Tackle Learning is a best fit for the needs of the pupil. Should this be agreed then the following Norfolk County Council documentation will be completed:

- **Full referral and admissions form**
- **Pre placement baseline**
- **Learner code of conduct**

The following reviews and documentation will then be jointly completed during the Tackle Learning programme.

- **Mid programme progress update**
- **End of programme progress evaluation**



COST

The cost per pupil to access the 12-week programme and follow up sessions is:

£2250 (€125 PER DAY)

[To make a referral, click here](#)

FURTHER INFORMATION

For further information please contact:

Stevie Bramble,
Director of Education and Programmes
stevie.bramble@norwichcitycsf.org.uk

THE
N NEST



COMMUNITY
SPORTS
FOUNDATION

Norwich City Community Sports Foundation, Norwich City FC, Carrow Road, Norwich, NR1 1JE
communitysportsfoundation.org.uk / 01603 984000

